

## GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and Iowa Department of Education in order to graduate.

It is the responsibility of the superintendent to ensure that students complete grades one through twelve and that high school students complete 48 credits prior to graduation. The following credits will be required for graduation:

8 credits --- English/Language Arts

2 credits – Language Arts 9th grade

2 credits – Language Arts 10th grade

2 credits – Language Arts 11th grade

2 credits – Electives – College Prep, Practical English, Contemporary Literature,  
AP English, ICCC ENG 105/106, Intro to Communications,  
Creative Writing, Creative Communications

6 credits --- Social Studies

2 credits – World History – 10th grade

2 credits – American History – 11th grade

2 credits – Government – 12th grade

6 credits --- Mathematics

6 credits – Electives – 9th through 12th grade

6 credits --- Science

2 credits – Science 9

2 credits – Biology I and II **or**

2 credits – Biology I and II/Environmental Science I and II

2 credits – Electives

2 credits --- Business Education

2 credits – Computer Applications I

Financial Literacy\* - Beginning with graduating class of 2021

2 credits --- Physical Education

2 credits – ½ each year for 4 years

Total Required Courses = 30 credits    Total Electives = 18    Total Credits required for Graduation = 48

The required courses of study will be reviewed by the board annually.

Beginning with the class of 2022, graduation requirements for special education students will include successful completion of four years of English, three years of math, three years of social studies, and three years of science.

**NOTE: This is a mandatory policy.**

Legal Reference: Iowa Code §§ 256.7, 11.41; 279.8; 280.3, .14.  
281 I.A.C.

Cross Reference: 505 Student Scholastic Achievement  
603.3 Special Education

Approved 4/9/1984

Reviewed 12/1997

Revised 11/1994

Reviewed 12/1999

Revised 12/1999

Reviewed 2/2010

Revised 11/2004

Reviewed 5/2014

Revised 2/2009

Revised 11/2014

Revised 6/2019

Revised 5/11/2020

Revised 03/08/2021