

# **South Hamilton Community School District**

**2011 - 2012**

## **ANNUAL PROGRESS REPORT**

**“Report to the People”**

### **Vision**

*To prepare our children for the world in which they will live.*

### **Mission**

*The South Hamilton School and community will provide students a safe environment with high educational standards in which students will have the opportunity to acquire the knowledge and skills to be productive, responsible members of society.*

### *Board of Education*

Mike Grove

President

Will Johnston

Vice-President

Marie Johnson

Member

# **SOUTH HAMILTON COMMUNITY SCHOOL DISTRICT**

Joely Swenson  
Kempton Young

Member  
Member

## **Welcome from Superintendent Tim Johnson**

Each and every year the South Hamilton Community School District provides information to our public on the progress of the school, the report is called the Annual Progress Report (APR). We provide you information on the academic progress being made by our students towards the goals that have been set by the South Hamilton School Board. This information includes how many students and staff we have, what our attendance percentage is for all students, how many students graduate from high school, and how many dropout. We also give you an overview of our school finances. This report is meant to be informative and will assist you in further understanding the dynamics of South Hamilton CSD.

Each year we set a number of Student Learning Goals, which you will see listed on this page. This list is based on our Mission Statement and acts as a guide for our decision-making. We then set additional goals to help teachers guide instruction on a daily basis. As these goals are achieved, new goals are prepared for continued learning. If goals are not met initially, re-teaching occurs and adjustments are made to continue to strive to meet the goals. In this report, you will see that we met our reporting goals for reading, math, and science.

In addition to the busy academic schedules, a high percentage of our students participate in one or more activities outside of the school day. Our extra-curricular programs provide a variety of opportunities for our children to learn skills and teamwork.

The South Hamilton Foundation continued to provide excellent financial support to the district through its annual fundraising campaign. Some of the fundraising activities include trivia nights and a murder mystery dinner theater. These activities raise money to financially support the following: teacher mini-grants, classroom field trips, and the awarding of Academic and Performance Merit award scholarships to graduating seniors.

As we share these results, we renew our commitment to build on our strengths and assets and to address the identified areas of concern in order to better meet the needs of our students.

As always, please feel free to contact me at anytime. I can be reached at 515-827-5479.

Thank you,

## **Student Learning Goals**

1. Students will read, write, speak, and listen effectively.
2. Students will identify through discovery of self their purpose and value in life in relation to the world.
3. Students will think critically, knowing how to analyze, synthesize, and evaluate information to develop problem-solving skills.
4. Students will develop a work ethic that demonstrates dependability, honesty, responsibility, flexibility, and cooperativeness.
5. Students will respect their societal responsibilities, including community, environment, political, and global.
6. Students will develop an aesthetic appreciation of the arts, which will lead to continual growth and self-fulfillment.
7. Students will be lifelong learners.
8. Students will use technology effectively.
9. Students will assume responsibility for their own physical and mental well being.

## **Administration**

**2011-2012**

**Tim J. Johnson - Superintendent**

**Scott Dryer - 7 - 12 Principal**

**Paul Hemphill - Elementary Principal**

**Lannie Schafroth - Technology Director**

**Todd Coy - Athletic Director**

We now have a link to the Department of Education website that has our APR information. Go to the Department of Education website at <http://www.iowa.gov/educate/>. There is a box on the right hand side of the page titled "Priority Links". In that box click on District and AEA Reports. It will

# SOUTH HAMILTON COMMUNITY SCHOOL DISTRICT

Tim J. Johnson	take you to several links for our APR, financial information and achievement data.
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**Local Dropout Data for 2011-12**

	Number	Total Students	Percent
Dropouts 7-8	0	95	0%
Dropouts 9-12	1	217	0.05%

**Dropouts by Gender for 2011-12**

	Number	Total Students	Percent
Female	1	107	0.1%
Male	0	120	0.0%

**Post-Secondary Data for 2011-12**

Total Seniors Pursing Post-Secondary	87%
Total Graduates Completing Core Program	100%

Federal Law requires the reporting of our graduation rate, attendance rate, and dropout rate as compared to the State of Iowa. Reporting of graduation rates, attendance, dropout rates are one year behind.

**Graduation Rate for 2011-12**

South Hamilton	100%	State	88.7%
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**Average Daily Attendance for 2011-12**

	South Hamilton	State
K-6	96.9%	95.80%
7-12	95.32%	95.10%

**Dropout Data for 2011-12**

	South Hamilton	State
Dropouts 7-12	0.3%	2.88%

	Pre-School	K-4	5th - 6th	7th - 8th	9th - 12th
Average Daily Attendance	94.60%	97.33%	97.28%	96.34%	94.96%
Dropouts	0	0	0	0	1
At-Risk Population	6	60	39	50	79
English as Second Language	0	2	0	0	0
Home School – Dual enrolled	0	11	8	6	10
Home School - Not dual enrolled	0	0	0	0	0
Home School – Open enrolled in	0	12	5	5	5
Home School – Not in HSAP	0	3	1	0	1
Home School – Dual Enrolled, Not in HSAP	0	4	1	1	3
Open Enrolled into South Hamilton	3	41	12	17	49
Open Enrolled out of South Hamilton	1	26	10	12	25
Special Education In District	4	14	7	5	15
Special Education Out of District	0	2	0	1	3
Title I Population	0	41	21	0	0
Free and Reduced Lunch Population	7	79	44	41	53
Suspended Students – In School	0	1	5	6	18
Suspended Students – Out of School	0	2	0	0	1
Expelled Students	0	0	0	0	0
Graduates – Four Year Enrolled	--	--	--	--	19
Graduates – Two Year Enrolled	--	--	--	--	18
Graduates – Completed 4 years English, 3 years Math, Science, and Social Studies	--	--	--	--	100%
<b>Post-Secondary Success Predictor (ACT)</b>					
	English	Algebra	Social	Biology	All 4 Areas

# SOUTH HAMILTON COMMUNITY SCHOOL DISTRICT

## Science

SOUTH HAMILTON CSD	81%	58%	58%	35%	29%
Iowa Public Schools	77%	51%	62%	58%	30%

## MATHEMATICS

### Long Range Goal...

Improve student performance in mathematics so all students will demonstrate proficiency in mathematics by 2014.

As mandated by Federal law, we have met our state growth goals as determined by our Annual Yearly Progress.

**Table 1**, to the right, contains student proficiency data. The percentage represents the number of students in each category who scored above the 40th percentile for students in the nation on math computation scores for the Iowa Assessment.

As a district we have been working to identify any students, group or skill that needs special attention. We have found by identifying skills that are low in a class and then addressing those needs, we can improve the overall performance of all students.

Table 1: Iowa Assessment Mathematics Data  
Percent of Students Proficient in Mathematics on the Iowa Assessment based on National Percentile Rank.

### Mathematics Totals

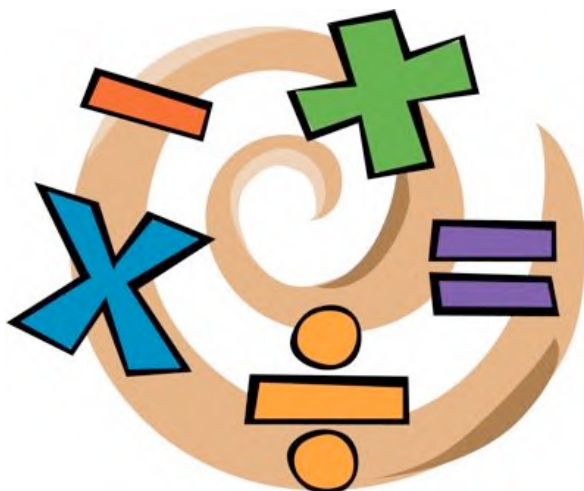
#### 2<sup>nd</sup> - 6<sup>th</sup> grade

2 <sup>nd</sup> Grade	43/49	88%
3 <sup>rd</sup> Grade	43/50	86%
4 <sup>th</sup> Grade	38/43	88%
5 <sup>th</sup> Grade	46/53	87%
6 <sup>th</sup> Grade	48/54	89%
All Students	218/249	88%

#### 7<sup>th</sup> grade – 11<sup>th</sup> grade

7 <sup>th</sup> Grade	44/53	83%
8 <sup>th</sup> Grade	31/42	74%
9 <sup>th</sup> Grade	51/61	84%
10 <sup>th</sup> Grade	56/62	90%
11 <sup>th</sup> Grade	48/52	92%
All students	230/270	85%

**All students (2<sup>nd</sup> – 11<sup>th</sup> Grade)**  
**248/519      86%**



**Table 2** contains data from our own district wide assessments. Assessments for grades 4, 8 and 11 were created during 2003-2004. This test measures our students' performance in addition to the Iowa Assessment. The questions are technically adequate and linked to our standards and benchmarks.

**Table 2: District Math Assessments for 2011-2012.**

	Number of Students	Percent Proficient
Grade 3	46	96%
Grade 4	42	98%
Grade 5	51	94%
Grade 6	52	94%
Grade 7	55	82%



# SOUTH HAMILTON COMMUNITY SCHOOL DISTRICT

## READING

### Long Range Goal...

Improve student performance in reading so all students will demonstrate proficiency in reading by 2014.

As mandated by Federal law, we have met our state growth goals as determined by our Annual Yearly Progress.

**Table 3**, to the right, contains student proficiency data. The percentage represents the number of students in each category who scored above the 40th percentile for students in the nation on reading comprehension score for the Iowa Assessment.

As a district we have been working to identify any students, group or skill that needs special attention. We have found by identifying skills that are low in a class and then addressing those needs, we can improve the overall performance of all students.



South Hamilton hosted the Iowa Department of Education for an Equity Compliance Review in March 2010. The report highlighted areas that the district was to be commended for and listed suggestions for problem areas. Many of these had to do with handicap accessibility and signage. A copy of the full report is available in the superintendent's office.

**Table 3:** Iowa Assessment Reading Data

Percent of Students Proficient in Reading on the Iowa Assessment based on National Percentile Rank.

### Reading Totals

#### 2<sup>nd</sup> - 6<sup>th</sup> grade

2 <sup>nd</sup> Grade	43/49	88%
3 <sup>rd</sup> Grade	42/50	84%
4 <sup>th</sup> Grade	36/43	84%
5 <sup>th</sup> Grade	44/53	83%
6 <sup>th</sup> Grade	47/54	87%

All Students	212/249	85%
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#### 7<sup>th</sup> grade – 11<sup>th</sup> grade

7 <sup>th</sup> Grade	38/53	71%
8 <sup>th</sup> Grade	24/42	57%
9 <sup>th</sup> Grade	50/61	82%
10 <sup>th</sup> Grade	53/62	86%
11 <sup>th</sup> Grade	49/52	94%

All students	215/270	79%
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**All students (2<sup>nd</sup> – 11<sup>th</sup> Grade)**  
**427/519      82%**

Table 4 contains data from our own district wide assessments. Assessments for grades 4, 8 and 11 were created during 2003-2004. This test measures our students' performance in addition to the Iowa Assessment. The questions are technically adequate and linked to our standards and benchmarks.

**Table 4: District Reading Assessments for 2011-12**

	Number of Students	Percent Proficient
Grade 3	46	96%
Grade 4	42	98%
Grade 5	51	94%
Grade 6	51	94%
Grade 7	55	82%
Grade 8	42	83%
Grade 11	52	90%

## SCIENCE

### Long Range Goal...

Improve student performance in science so all students will demonstrate proficiency in science by 2014.

### Annual Improvement Goal for 2011-2012

The 5<sup>th</sup> grade class was 85.2% proficient in science in the 2010-11 school year. Our goal is to have a proficiency rate higher than 87% when they are in 6<sup>th</sup> grade.

**Table 5**, to the right, contains grade level student proficiency data. The percentage represents the number of students in each grade level who scored above the 40th percentile in the nation on the science portion of the Iowa Assessment.

As a district we have been working to identify any students, group or skill that needs special attention. For example, in science we have found that in the 3<sup>rd</sup> grade curriculum we do not teach a certain concept and our test scores dip. After the concept is taught in 4<sup>th</sup> grade, the scores resume at a high level.



**Table 5:** Iowa Assessment Science Data  
Percent of Students Proficient in Science on the Iowa Assessment based on National Percentile Rank.

### Science Totals

#### 2<sup>nd</sup> - 6<sup>th</sup> grade

2 <sup>nd</sup> Grade	45/49	91%
3 <sup>rd</sup> Grade	40/50	80%
4 <sup>th</sup> Grade	38/43	88%
5 <sup>th</sup> Grade	49/53	92%
6 <sup>th</sup> Grade	50/54	93%
<b>All Students</b>	<b>222/249</b>	<b>89%</b>

#### 7<sup>th</sup> grade – 11<sup>th</sup> grade

7 <sup>th</sup> Grade	39/53	73%
8 <sup>th</sup> Grade	30/42	71%
9 <sup>th</sup> Grade	52/61	85%
10 <sup>th</sup> Grade	59/62	95%
11 <sup>th</sup> Grade	51/52	92%
<b>All students</b>	<b>231/270</b>	<b>86%</b>

**All students (2<sup>nd</sup> – 11<sup>th</sup> Grade)**  
**453/519      87%**

**Table 6** contains data from our own district wide assessments. Assessments for grades 8 and 11 were created during 2003-2004. They are designed to measure our students' performance in addition to the Iowa Assessment. We only use a second assessment in science for grades 8 and 11. The questions are technically adequate and linked to our standards and benchmarks.

**Table 6: District Science Assessments for 2011-12**

	# of Students	Percent Proficient
Grade 8	40	72%
Grade 11	51	96%

# SOUTH HAMILTON COMMUNITY SCHOOL DISTRICT

Tables 7-9 illustrate South Hamilton’s performance in mathematics and reading for grades 4, 8 and 11 and science for grades 8 and 11 as compared to the State of Iowa. These performance scores show what percent of our students score above the 40<sup>th</sup> percentile. The information in these tables is biennium data from 2008-09 and 2009-10, which means that these scores from the last two years were combined to attain this score. As the results show, South Hamilton students score higher than students in the state of Iowa in all areas.

Table 7. Mathematics total score comparison between South Hamilton and the State of Iowa.

	South Hamilton	State
Grade 4	<b>83.63%</b>	79.17%
Grade 8	<b>79.03%</b>	75.28%
Grade 11	<b>83.08%</b>	76.78%

Table 8. Reading Comprehension score comparison between South Hamilton and the State of Iowa.

	South Hamilton	State
Grade 4	<b>85.46%</b>	77.62%
Grade 8	<b>80.65%</b>	72.61%
Grade 11	<b>84.81%</b>	77.50%

Table 9. Science total score comparison between South Hamilton and the State of Iowa.

	South Hamilton	State
Grade 8	<b>83.60%</b>	80.50%
Grade 11	<b>84.64%</b>	80.48%



**1:1 Laptop Initiative** - It is worth noting in this report, that South Hamilton was one of about fifteen schools in the State of Iowa to implement a one to one computer initiative during the 2009-10 school year. The 1:1 laptop initiative provides every student in grades 7-12 a laptop computer. The laptop computer is an educational tool available to the students all day, every day. This initiative is directly tied to our vision, which is: “To prepare our children for the world in which they will live.” This was also noted by the Equity Review Committee, that stated: 1:1 laptops helps provide equity for all students since it is not dependent on the income of the family whether they receive a laptop for educational purposes. As a staff, we continue to get training in order to utilize newer techniques to improve student achievement. In addition to the 1:1 laptop initiative, classrooms K-12 are equipped with an interactive smart board for student and teacher use.



# SOUTH HAMILTON COMMUNITY SCHOOL DISTRICT

## Financial Report

### General Fund Unspent Balance

	Fiscal year 2006	Fiscal year 2007	Fiscal year 2008	Fiscal year 2009	Fiscal year 2010	Fiscal year 2011	Fiscal year 2012
Regular Program Cost	\$3,838,618	\$4,055,466	\$4,171,954	\$4,246,378	\$4,076,336	\$4,107,995	\$4,085,99
Maximum Authorized Budget	\$6,335,203	\$6,664,017	\$7,144,224	\$7,483,053	\$7,967,262	\$8,541,433	\$8,639,20
Expenditures	\$6,178,399	\$6,576,613	\$7,022,864	\$6,966,864	\$6,757,913	\$7,063,770	\$7,150,62
Unspent Authorized Budget	\$156,804	\$87,404	\$121,360	\$516,631	\$1,209,349	\$1,477,663	\$1,559,69

(Projected)

